

108 學年度大二英文模組實驗課程常見問答

FAQs for the SENM Modular Courses of the 108 Academic Year

Q1. 模組課程和原來的大二英文課程有什麼差異？有什麼特色？

Q1. What are the differences between SENM Modular courses and the current SENM courses? What are the features of SENM Modules?

原來的大二英文課程使用統一教材及共同課綱，部分學生的學習動機不高。為了提升學生的學習興趣及學習成效，英語中心規劃了主題多元、內容豐富之四大模組課程，分別是「多元文化」、「簡報與演說」、「職涯與專業」及「日常溝通」課程，學生可依據自己的興趣修讀適合的模組課程，教師在教學過程中，也可發揮自己的專長和經驗來授課，進而提升教學和學習的成效，達到「教學相長」的目的。此外，原有的大二英文課程為**學年制**，上、下學期由同一位教師授課。模組課程則為**學期制**，學生上、下學期分別選擇不同的模組課程，以多元方式強化個人的英語文能力。

The current SENM courses use the same textbook (Top Notch 3) with a unified syllabus, and some students seem to be less motivated in English learning. In order to increase students' learning interests, the English Language Center proposes four modules in this reform project: *English for Multiculturalism*, *English for Presentation and Public Speaking*, *English for Career and Profession*, and *English for Daily Communication*. SENM Modules provide diverse course subjects which allow students to choose the courses that suit their interests and enable teachers to enhance teaching and learning efficiency with their own expertise and experiences. In addition, current SENM courses are **year-based** and taught by one teacher for two semesters; on the other hand, SENM Modules are **semester-based** that enable students to choose two different modules in two semesters to improve their English proficiency in different ways.

Q2. 英語中心在 108 學年度會開設哪些模組課程？

Q2. What SENM modular courses are available in the Fall semester of 2019?

英語中心將於 108 學年度開設「多元文化」、「簡報與演說」、「職涯與專業」、「日常溝通」等四種實驗模組課程。參照與本校各學院座談會問卷調查結果，針對各學院的英語學習需求開班，預計開設 30 個實驗班。

The English Language Center plans to offer four modular courses-- *Multiculturalism*, *Presentation and Public Speaking*, *Career and Profession*, as well as *Daily*

Communication, to suit students' English learning needs according to the results of the surveys on each college. There will be 30 SENM modular courses offered by the English Language Center in the fall semester of 2019.

Q3. 英語中心如何進行模組課程的相關規劃？

Q3. How does the English Language Center develop these SENM modular courses?

目前英語中心已經組成「英語中心四大模組教師社群」，教師根據個人專長及相關授課經驗，參與不同模組的課程設計與教學規劃。各模組成員於 107 學年度第二學期起定期開會，擬定該模組的課程核心內容和教學目標，並送「英語中心課程委員會」審查通過後，才會於 108 學年度正式開設四種模組課程。

The English Language Center has grouped the teachers into four module-based teams. Teachers sign up for different modules according to their personal expertise and teaching experiences. Members of each module are expected to meet regularly in the spring semester of 2019 to draft the contents of the modular courses and develop the syllabuses and teaching objectives. The courses will be available for students to take in the fall semester of 2019 after the course proposals are submitted to and approved by the ELC Curriculum Planning and Review Committee (CPRC).

Q4. 模組課程的名稱是否和現有的大二英文課程相同？(學生在選課時如何得知這是一門模組課程？)

Q4. How can students tell the difference between SENM modular courses and the current SENM when registering?

模組課程的名稱仍會保留原來的「大二英文」，但在後面會進一步標明課程所屬的模組，如「大二英文：多元文化」、「大二英文：簡報與演說」等；課程大綱也會有比較詳細的介紹。此外，在選課期間，建議學生詳細閱讀課程大綱的內容。

Since SENM is a required course, the course title of modular courses still need to indicate that it is 'Sophomore English.' However, names of different modules will be shown as well, like 'Sophomore English-Multiculturalism', 'Sophomore English-Presentation and Public Speaking'...etc. The detailed course description will be offered in the syllabus. During the first registration period, the teachers who teach FENM courses are also required to remind their students to pay more attention to the contents of the SENM syllabuses.

Q5. 目前學生們是否知道大二英文模組課程的規劃？

Q5. Do the students know the planning of SENM Models?

目前多數學生還不知道大二英文模組課程的相關規劃。大一英文的教師必須在107學年度第二學期向學生宣傳相關訊息。英語中心也會在中心網頁公布四大模組的特色和課程內容，同時也會進行全校性的宣傳。

At present most of the students have not been widely aware of SENM Models, so Freshman English teachers have to inform them of relevant information in the spring semester of 2019. The English Language Center will declare the planning and course contents of SENM Modules by posting relevant message on its official website and make a school-wide announcement to make sure every student know about it.

Q6.同一模組的課程是否會規劃共同的課程內容和進度？

Q6. Do the courses of the same module have common contents and syllabus?

同一模組的課程沒有共同的課程內容和進度。同組教師會定期聚會，針對課程內容、教學方法及課堂活動設計相互交流。

There is no common contents or syllabus for the courses of the same module, but the teachers of the same module will meet regularly to have mutual exchange of opinion in course contents, teaching methods and in-class activities.

Q7.同一模組的課程是否採用共同的評分標準和成績配分？

Q7. Do the courses of the same module use common evaluation standards and grading criteria?

是的。透過模組會議，同組教師將根據該模組的核心目標，一起規劃該模組的評分標準和成績配分。至於是否參加原有大二英文的期中和期末會考，同組教師可針對此問題進行評估和討論，如果決定不參加期中和期末會考，該組教師必須提出可行之替代方案。

Yes, courses under the same module will use common evaluation standards and grading criteria. Teachers in the same group will discuss the evaluation standards and grading criteria according to the core objectives of their module. As to the midterm and final exams, the teachers can evaluate and discuss about whether it is practical to take the unified exams or not. If the teachers decide not to take the unified exams, they have to propose feasible alternatives.

Q8.除了現有的共同會考之外，模組課程可能採取哪些不同的評量方式？

Q8. In addition to the current unified midterm and final exams, are there other possible assessments?

教師可根據所屬模組的核心目標和特色，規劃出多元的評量方式，包括書面作

業、個人或小組簡報、角色扮演（對話、戲劇、訪談）等，教師也可進行課室觀察與記錄，安排師生晤談，要求學生收集課程資料，製作學習檔案(learning portfolio)，以評估學生的學習過程和成效。但是同一模組仍須制定共同的評量方式及項目比重，以維持評量時的客觀和公平。

The teachers in the same group can, in consideration of the modular objectives and features, design diverse methods of assessments, such as written assignments, individual or group presentations, role play (dialogue, drama, and interview), etc. In addition, the teachers can also conduct classroom observation, arrange interviews and have their students collect the data of the course for learning portfolios. However, with regard to fair and objective assessment, the courses in the same module should use common grading criteria and rating scale.

Q9. 模組課程的班級規模是否仍和現有的大二英文課程一樣？

Q9. Is the class size of a modular course the same as the current SENM course?

是的。模組課程的班級規模和現有的課程一樣，仍然維持小班制，每班人數以 25 人為原則。

Yes. The class size of a modular course is the same as the current course, with a total of 25 students in a class.

Q10. 模組課程的授課時段是否仍和現有的大二英文課程一樣？

Q10. Is the teaching schedule of a modular course the same as the current SENM course?

是的，108 學年度模組課程的授課時段仍和目前的大二英文課程相同。

Yes. The teaching schedule of the modular courses in 2019 is still the same as the current SENM course.